



Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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પરીપત્ર

વંચાણે લીધું : (૧) સોસાયોલોજી વિષયની RESEARCH AND RECOGNITION COMMITTEE ની

તા.૧૨/૦૮/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક (૧)

(૨) એકેડેમિક કાઉન્સિલે તેની તા.૨૭/૧૧/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક (૮)

(૩) ડૉ. એમ. એન. ગાયકવાડનો પત્ર No:Socio/Ph.D/128/2026 Date : 06/01/2026

(૪) File No.PG/PhD/000642/2026, Dt.06/01/2026 ના રોજની નોંધ પર મળેલ માનનીય કુલપતિશ્રીનો આદેશ.

The University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022 ની જોગવાઈઓને અનુરૂપ પીએચ.ડી. કોર્ષવર્કના અભ્યાસક્રમને અધતન કરવા અંગે સોસાયોલોજી વિષયની RESEARCH AND RECOGNITION COMMITTEE ની તા.૧૨/૦૮/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક (૧) થી તૈયાર કરેલ આ સાથે સામેલ અભ્યાસક્રમને એકેડેમિક કાઉન્સિલે તેની તા.૨૭/૧૧/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક (૮) થી નીચે મુજબ મંજૂર કરેલ છે. તદ્દનુસાર ઘટતી કાર્યવાહી કરવાની જાણ કરવામાં આવે છે.

એકેડેમિક કાઉન્સિલની તા.૨૭/૧૧/૨૦૨૫ ની સભાનો ઠરાવ ક્રમાંક : (૮)

:: આથી ઠરાવવામાં આવે છે કે, સોસાયોલોજી વિષયની RESEARCH AND RECOGNITION COMMITTEE ની તા.૧૨/૦૮/૨૦૨૫ ની સભાએ ઠરાવ ક્રમાંક : ૧ થી તૈયાર કરેલ સોસાયોલોજી પીએચ.ડી. કોર્ષવર્કના અભ્યાસક્રમને મંજૂર કરવામાં આવે છે.

નોંધ : યુનિવર્સિટી કાર્યલયના તા.૦૬/૧૦/૨૦૨૫, પરિપત્ર ક્રમાંક:ઓથો./પરિપત્ર/Syllabus Proforma/૨૬૧૩૦/૨૦૨૫ થી નિયત કરેલ Proforma મુજબ તૈયાર કરીને પરિપત્રિત કરવાનો રહેશે.

કુલ સચિવ વતી

ક્રમાંક : પીએચ.ડી./કોર્ષવર્ક/૭૦૮/૨૦૨૬

તા.૦૭/૦૧/૨૦૨૬

પ્રતિ,

૧. તમામ કોલેજના આચાર્યશ્રીઓ, યુનિવર્સિટીના વિવિધ વિભાગોના વડાશ્રીઓ, યુનિવર્સિટી પરિસરના સ્વનિર્ભર અભ્યાસક્રમોના કો-ઓર્ડિનેટરશ્રીઓ, તમામ પીએચ.ડી.ના માર્ગદર્શક શિક્ષકશ્રીઓ તરફ જાણ તથા અમલ કરવા સારું...

૨. યુનિવર્સિટીના તમામ વહીવટી વિભાગોના વડાશ્રીઓ તરફ જાણ તથા જરૂરી કાર્યવાહી અંગે...



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યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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Department of Sociology

Dr. M.N. Gayakwad
Professor & Head

No: Socio/Ph.D/128/2026
Date: 06/01/2026

પ્રતિ,
કુલસચિવશ્રી,
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,
સુરત.

ધ્યાન: પી.જી.વિભાગ

વિષય: Ph.D.Course Work Syllabus નિયત કરેલ Proforma મુજબ મોકલવા બાબત.

શ્રીમાન,

ઉપરોક્ત વિષયનાં અનુસંધાનમાં જણાવવાનું કે, યુનિવર્સિટી કાર્યાલયના તા.૦૬/૧૦/૨૦૨૫, પરિપત્ર ક્રમાંક: ઓથો./પરિપત્ર/Syllabus proforma /૨૬૧૩૦/૨૦૨૫ થી Ph.D.Course Work Syllabus નિયત કરેલ Proforma મુજબ તૈયાર કરી આ સાથે મોકલાવીએ છીએ. જે આપશ્રીને વિદિત થાય.

અભાર સહ,

HEAD
Department of Sociology
Veer Narmad South Gujarat University
SURAT-7.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

Doctor of Philosophy (Sociology)

Name of Program	Doctor of Philosophy (Sociology)
Program Abbreviation	Ph.D.
Duration	3 years minimally in accordance with the UGC norms
Eligibility Criteria	As per UGC Regulation (NEP 2020)
Pre-requisite	As per UGC Regulation (NEP 2020)
Medium of Instruction	English, Hindi and Gujarati
Objective of Program	To provide students with advanced research supervision and a robust understanding of sociological perspectives and methodologies, enabling research scholars to conduct independent and insightful research that maintains high academic rigor to contribute knowledge in existing literature.
Program Outcome (PO)	PO1: To provide research supervision in a specialized area of Sociology with the potential for meaningful and original scholarly contribution. PO2: To provide expertise in research methodology (qualitative and quantitative) for maintaining quality of research. PO3: To maintain the required degree of academic rigor, critical thinking, and analytical depth to understand social phenomena. PO4: To contribute for society so that it could be helpful in nation-building. PO5: Ethics & Integrity: To sensitize researchers towards ethical practices in the research so that informed consent, confidentiality could be maintained, and plagiarism could be checked. PO6: Communication & Dissemination: To enable students to present research findings effectively at national/international conferences/seminars so that the papers/research articles could be published in standard journals. PO7: To develop the capacity for independent research.
Program Specific Outcomes (PSO)	PSO1: To train students to understand and sociological theories and their application to empirical data. PSO2: To make students competent for academic roles such as Professorship, social consultant, policy analyst for various organizations. PSO3: To develop expertise in analyzing Social Structures. PSO4: To specialize the researchers in software and different scientific tools for analysis and processing of data. PSO5: To conduct impactful research in specialized in different branches of sociology. PSO6: To develop capacity to evaluate different social welfare programs and policies so that suitable recommendations can be made.

**Mapping between
POs and PSOs**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
PO1	(3)	(2)	(3)	(2)	(3)	(2)
PO2	(2)	(3)	(2)	(3)	(3)	(3)
PO3	(3)	(2)	(3)	(3)	(3)	(2)
PO4	(3)	(2)	(3)	(1)	(3)	(3)
PO5	(2)	(2)	(2)	(3)	(2)	(2)
PO6	(2)	(3)	(2)	(2)	(2)	(2)
PO7	(3)	(3)	(3)	(2)	(3)	(3)

Mapping Strength: 3 = High, 2 = Medium, 1 = Low.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	Doctor of Philosophy in Sociology				
Semester	6				
NCrF Credit Level	8				
Course Type	Dissertation				
Subject Type	Discipline Specific : Sociology				
Course Code	Course-1				
Course Level	(D)				
Course Title	Course-1: Relevant concepts in Sociology				
Credit	Theory:	4	Practical:	-	Total: 4
Effective From	Academic Year : 2025-26				
Course Outcomes	<p>CO-1 The course provides exclusive knowledge about various concepts of sociology developed over a period of time.</p> <p>CO-2 The course gives exposure to students to operationalize various concepts in articulation with empirical data.</p>				
Course Content	<p>Unit - 1. Inequality in Indian Society :</p> <ul style="list-style-type: none"> • Basis of inequality: Socio-Cultural, Political and Economical; • Caste, Discrimination and Exploitation of Weaker Sections; • Dalit, Tribal and Women Movements • Inequality and impact of Government Programmes <p>Unit - 2. Sociology of Social Demography:</p> <ul style="list-style-type: none"> • Indicators of demography; • Sociological theories of demographic variations; • Composition of India's population; • Fertility behavior and religious-cultural patterns <p>Unit - 3. Sociology of Gender Relations:</p> <ul style="list-style-type: none"> • Conceptual construction of gender; • Gender socialization and culture; • Patriarchy and gender inequalities: Indian Scene • Globalization and dynamics in gendered roles <p>Unit - 4. Sociology of Globalization:</p>				

- Conceptual construction of globalization;
- Globalization: Conceptual and methodological issues
- Globalization and multiculturalism;
- Globalization and Indian Society;
- Globalization and Social Exclusion;

Unit - 5. Relevant Concepts of Sociology in Indian Society:

- Concept of Indian society in Sociology
- Concept of Family, Marriage, Kinship (K.M. Kapadia, Irvati Karve, I.P. Desai)
- Concept of Dharma (Religion) & Indian Society (G.S. Ghurye, Louis Dumont)
- Concept of Indian Culture (Ancient, Vedic & Modern)

Unit - 6. Action Sociology:

- Meaning, Scope and Importance;
- Understanding people's problems; Social, Economic, Cultural and Environmental.

Mapping between Cos and PSOs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	■	■	■	■	■	■
CO2	■	■	■	■	■	■

Reference Books

- Haq Ehsanul (2007) *Sociology of Population in India*, New Delhi, Macmillan
- Evans Mary (1997) *Introducing Contemporary Feminist Thought*, Cambridge Polity Press.
- Dhanagare, D.N.(1983), *Action Groups and Social Transformation in India- Some Sociological Issues" in Man and Development* 10(3).
- Fernandes W (1986), *Inequality, Its Bases and Search for Solution: Alferd D'Souza Memorial Essays*, Indians Social Institution, New Delhi.
- Gupta, R.K., S.P., Srivastava (ed.), *Action Sociology and Dynamics of Rural Development*, New Delhi: Ajanta Publication.
- Beteille, Andre, 1966, *Caste, Class and Power*, Delhi Oxford University Press.
- Dahrendorf, Ralph, 1959, *Class and Class Conflict in Industrial Society*, Routledge Kegan Paul, London.
- Gupta, Dipankar (ed.), 1991, *Social Stratification*, Oxford University Press, Delhi
- Lipset, S.M. and R. Bendix (eds.) 1965, *Class, Status and Power*, The Free Press, New York
- Singh, Yogendra, 1985, *Social Stratification and Change in India*, Manohar Publications, Delhi
- Sorokin, P.A. 1959, *Social & Cultural Mobility*, The Free Press of Glencoe, London
- Beteille, Andre (Ed) (1983) *Equality and Inequality*, New Delhi, Oxford University Press

	<ul style="list-style-type: none"> • Nirmal, C.J. (2002) <i>Human Rights in India</i>, New Delhi, Oxford University Press • Singh, Yogendra (2000) <i>Culture Change in India</i>, Jaipur, Rawat • Beteille, Andre (1969), <i>Social inequality</i>, London: Penguin Books. • Beteille, Andre (1972), <i>The Backward Classes in Contemporary India</i>, Delhi: OUP. • Keer, Dhananjay (2002), <i>Dr. Ambedkar Life and Mission</i>, Mumbai, Popular Parkashan. • Omvedt, Gail (1999), <i>Dalits and The Democratic Revolution</i>, Delhi, Sage Publication. • Shah, Ghanshyam et al. (2006), <i>Untouchability in Rural India</i>, Delhi: Sage Publication. • Singh, K.S. (1998), <i>The Scheduled Castes</i>, Delhi: Anthropological Survey of India. • Upachyaya, H.C. (1991), <i>Scheduled Caste and Scheduled Tribe (ed)</i>, Delhi, Anmol Publication. • Desai, Neera and Thakkar Usha (2001), <i>Women in Indian Society</i>, New Delhi, National Book Trust. • Forbes, G. 1998, <i>Women in Modern India</i>, New Delhi, Cambridge University Press. • Dube, Leela et al (eds.), 1986: <i>Visibility and Power: Essays on Women in Society and Development</i>, New Delhi: OUP • Chaudhuri Maitrayee (Ed) (2004) <i>Feminism in India</i>, New Delhi, Kali for Women
<p>Teaching Methodology</p>	<ul style="list-style-type: none"> • Seminar Presentations • Critical Textual Analysis. • Case Study Method • Craft of doing Filed Work. • Group Discussions & Debates • ICT based Learning • Research Colloquiums
<p>Evaluation Method</p>	<p>Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks</p>

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	Doctor of Philosophy (Sociology)					
Semester	6					
NCrF Credit Level	8					
Course Type	Dissertation					
Subject Type	Discipline Specific					
Course Code	Course-2					
Course Level	(D) - ?					
Course Title	Course- 2: Classical and Modern Trends in Sociological Theory					
Credit	Theory:	4	Practical:		Total:	4
Effective Form	Academic Year : 2025-26					
Course Outcomes	<p>CO-1 The course is aimed to enhance the knowledge about the classical and modern trends as developed by masters of sociology over a period of time. As well as Indian Sociologist contributions to understand culture and society.</p> <p>CO-2 The theoretical knowledge makes students to operationalize it in understanding the social realities.</p>					
Course Content	<p>Unit – 1 : Emile Durkheim, Max Weber & Karl Marx:</p> <p>Emile Durkheim:</p> <ul style="list-style-type: none"> • Social Facts and its methodological significance in understanding social phenomena; • The Division of Labour; Religion and Society; Suicide and Nature of Society; • Critique of Emile Durkheim <p>Max Weber:</p> <ul style="list-style-type: none"> • Class, Status, Party Interface; The Sociology of Religion; Social action, Ideal type and • Versthen approach and their methodological significance in understanding social phenomena; • The Critique of Max Weber <p>Karl Marx:</p> <ul style="list-style-type: none"> • The Theory of Alienation; Class and Class Conflict; • Comparison between Philosophical Dialectics (Hegel) and Materialistic dialectics • Critique of Karl Marx <p>Unit – 2 : Talcott Parsons and Robert K. Merton:</p> <p>Talcott Parsons: Social system; Pattern Variable; Theory of Social Change; Critique of parsons</p> <p>Robert K. Merton: Functional Paradigm; Reference Group Theory;</p>					

	<p>Middle-range theory; Critique of Merton</p> <p>Unit – 3 : Ethno methodology and Phenomenology</p> <ul style="list-style-type: none"> • Ethno methodology: Definition and Basic Conceptual clarification; • Garfinkel’s Contribution; Methodological significance of ethno methodology; • Phenomenology: Contributions of Alfred Schutz, Peter Berger and Luckmann; • Methodological significance of phenomenology <p>Unit – 4 : Critical Theory:</p> <ul style="list-style-type: none"> • Frankfurt School- Contributions of Early Critical theorists: Max Horkheimer and Herbert Marcuse; • Critical Theory of Jurgen Habermas; Criticisms on and Relevance of Critical Theory <p>Unit – 5 : Modern and Post-Modern Theory</p> <ul style="list-style-type: none"> • Nature of Modern and Post –modern Theory; • Jacques Derrida and Michel Foucault; • Anthony Gidden’s structuration Theory; • Criticisms on and Relevance of Modern and Post-modern Theory <p>Unit – 6 : Indian Sociological Perspectives</p> <ul style="list-style-type: none"> • Cultural Perspective of Yogendra Singh • Use of Native Categories in the Analysis of Indian Society. • Sociology for India: An Issue for Indian Sociology.
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Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1	■	■	■	■	■	■
	CO2	■	■	■	■	■	■

Reference Books	<ul style="list-style-type: none"> • Coser Lewis A (1971), “Master of Sociological Thoughts”, New York, Harcourt Brace, Jovanovich. • Durkheim Emile (1951), “Suicide: A study in Sociology”, New York, The Free Press. • Nisbet Robert A (1966), “The Sociological Tradition”, New York, Basic Books. • Turner J.H., Beghley, power C.H. (1995), “The Emergence of Sociological Theory”, Belmont, Wadsworth Publishing Company. • Weber Max (1958), “The Protestant Ethics and the Spirit of Capitalism”, New York, Charles Scribner’s sons. • Zeitlin Irving (1997), Ideology and the Development of Sociological Theory”, Upper Saddle River, N.J.: Prentice Hall. • Elliott Anthony (Ed) (1999) Contemporary Social Theory, Oxford Blackwell • Bauman Z (1997) Post modernity and its Discontent, London, Routledge • Giddens Anthony (1984) the Constitution of Society, Cambridge Polity Press • Habermas, J. (1990) The Philosophical Discourse of Modernity Cambridge, Polity • Garfinkel H (1967) Studies in Ethnomethodology, Englewood Cliffs B.J, Prentice Hall • Giddens Anthony, (1976), New Rules of Sociological Method, London Hutchinson • Habermas Jurgen, (1976), Legitimation Crisis, London, Heinemann.
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	<ul style="list-style-type: none"> • Held David and Thompson J.B. (1989), Social Theory of Modern Societies Anthony Giddens and his Critics, Cambridge, Cambridge University Press • Ritzer George (Ed), (2003), The Blackwell Companion to Major Contemporary Social Theorists, Oxford Blackwell Publishing • Ritzer, George, 2000: Sociological Theory. New York: McGraw-Hill. • Tim Delaney Contemporary Social Theory: Investigation and Application, Pearson Education, Delhi, 2008 • Collins, Randall, Sociological Theory (Indian edition), Jaipur and New Delhi, Rawat, 1997. • Craib, Ian: Modern Social Theory: From Parsons to Habermas (2nd edition). London: Harvester Press, 1992. • Zeitlin, Irving M., Rethinking Sociology: A Critique of Contemporary Theory (Indian edition). Jaipur and New Delhi, Rawat. • Austin Harrington (Ed), Modern Social Theory: An Introduction, Oxford university Press, 2005 • Singh, Yogendra (1986), "Modernization of Indian Tradition", Penguin Books Ltd • Singh, Yogendra (2006), "Bhartiya Parampra Ka Adhunikikarn (Hindi)", Rawat Publications • Singh, Yogendra(2000), "Culture Change In India: Identity & Globalization", Rawat Publications • Boris Erasov and Yogendra Singh (2006), "The Sociology of Culture" , Rawat Publications
Teaching Methodology	<ul style="list-style-type: none"> • Seminar Presentations • Critical Textual Analysis. • Case Study Method • Craft of doing Filed Work. • Group Discussions & Debates • ICT based Learning • Research Colloquiums
Evaluation Method	Internal Assessment : <u> 50 </u> Marks External Assessment : <u> 50 </u> Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	Doctor of Philosophy (Sociology)				
Semester	6				
NCrF Credit Level	8				
Course Type	Dissertation				
Subject Type	Discipline Specific				
Course Code	Course-3				
Course Level	(D)				
Course Title	Course- 3: Research Methodology and Publication Ethics				
Credit	Theory:	4	Practical:		Total: 4
Effective Form	Academic Year : 2025-26				
Course Outcomes	<p>CO-1 Scientific understanding will be developed among the research scholars, which makes them clarity about the importance of ethics and values in sociological research.</p> <p>CO-2 The course is meaningful in developing skills and critical understanding of the upcoming researchers to apply various methodological tools and technique with ethical considerations.</p>				
Course Content	<p>Unit – 1 : Philosophy and Science:</p> <ul style="list-style-type: none"> • Introduction to philosophy: definition, nature and scope, concept, branches • Philosophy of Social Science; • Science and Logic; • Elements of Logical Analysis (Induction and Deduction) <p>Unit – 2 : Fundamental of Conducting Research:</p> <ul style="list-style-type: none"> • Emerging trends in sociological inquiry; (Assignment based) • The use of Theory, facts & Hypothesis in social Research • Framing of research questions/hypothesis; <p>Unit – 3 : Methods of data collection and analysis:</p> <ul style="list-style-type: none"> • Qualitative & Quantitative Methods of Data Collection; Sample; Pre-testing; Pilot Survey; Survey; Interview; Questionnaire; Observation; Content analysis; Case Study; • Application of Computer in Research <p>Unit – 4 : Issues of Ethics and values in Social research:</p> <ul style="list-style-type: none"> • Ethics: definition, moral philosophy, nature of moral judgments and reactions • Ethics with respect to science and research • Intellectual honesty and research integrity 				

- Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP)
- Use of Plagiarism Software in Research.
- Selective reporting and misrepresentation of data
- Evaluation of research report

Unit – 5 : Publication Ethics:

- Publication ethics: definition, introduction and importance
- Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
- Conflicts of interest
- Publication misconduct : definition, concept, problems that lead to unethical behaviour and vice versa, types
- Violation of publication ethics, authorship and contributorship
- Identification of publication misconduct, complains and appeals
- Redundant Publications: duplicate and overlapping publications, salami slicing
- Predatory publishers and journals
- Concept of Open Educational Resources (OER), Open License, Open Access Publishing
- Understanding Citation Metric for Quality Research

Unit – 6 : Practice: Open access publications and initiatives

- Presentation of research: Oral and Written (abstracts/synopsis)
- Report writing and the writing of research papers
- Presentation of research proposals
- Use of AI In research

Different database (Web Of Science; Scopus, Google Scholar.) and Research Metrics (i.e. g index; h-index; AI metrics; Impact Factor of journal, Citation report; SNIP, SJR, IPP;

Mapping between Cos and PSOs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	■	■	■	■	■	■	■	■
CO2	■	■	■	■	■	■	■	■

Reference Books

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Teaching Methodology	<ul style="list-style-type: none"> • Seminar Presentations • Critical Textual Analysis. • Case Study Method • Craft of doing Filed Work. • Group Discussions & Debates • ICT based Learning • Research Colloquiums
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks


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